

MORGANTON DAY SCHOOL

Explore, Acquire, Excel

Course Bulletin for Home Schools Kindergarten - 8th Grade

**Morganton Day School is pleased to partner with
Home School families and students in Burke
County to support and supplement the education
of today's students and tomorrow's leaders.**



MORGANTON DAY SCHOOL

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The Arts

Recognizing that the study of the fine arts is a key component of a balanced education, our teachers provide students the opportunity for exploration of their creativity. By learning the importance of self-discipline, precise attention to detail, and the desire to stretch their talents, students are better prepared to excel in all aspects of their lives, including their academic achievement.

Visual Art

Curriculum Overview:

Students in Grades 1- 5 study art once a week. The primary goal of the art program is to foster and develop independent, creative thinking skills and imagination within each child. Through the process of art creation, these skills are strengthened as students express their own emotions, and their own experiences within the framework of each art project.

Students are exposed to the major art movements and artists of western as well as nonwestern traditions. Students explore various art tools, skills, techniques, and methods in a curriculum that focuses on the elements and principles of design, proportion, perspective, composition, art history, and aesthetic awareness.

Through continuous creation of art, students begin to understand that art is a process. A process of continual learning, discovery, and improvement in which each object produced is of less importance than what is learned from making it.

By focusing on art creation and the process of creating, the students are active participants in their learning. In cooperative group projects, along with individual projects, the students learn to be open to outside resources and input from other makers of art just as professional artists are. By learning the traditions and history of art through their introduction into art production, the students discover new worlds of knowledge, new perspectives, and new in-roads to understanding. Art becomes a content area very much integrated into other fields

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class. Curriculum is divided into a series of (3) 4-week units
- o Required minimum enrollment period: (3) 4-week sessions (12 weeks total).
- o Cost: \$60 for 12 weeks (12 total classes = \$5 cost per session)

Middle School Visual Arts helps students gain an understanding of fundamental art and design concepts. Students experiment with line, shape, color, balance, and composition. Although the primary focus is on studio art, art history is integrated into the program.

Each unique course teaches the basic principles and elements of art and the effective use various media. 12-week course include instruction and experience in developing unique images through drawing, painting, mixed media, construction, design, printmaking, and sculpture.

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 4 days per week (M, T, W, TH) for 55 minutes per class.
- o Required minimum enrollment period: 12 weeks.
- o Cost: \$240 for 12 weeks (48 total classes = \$5 cost per session)

Music

Curriculum Overview:

The music curriculum is a comprehensive program that teaches the basic elements of music - rhythm, melody, expressive qualities, and harmony - by using various modes of engagement. Musical interaction through movement, singing, playing, creating, and listening help develop musical ability, enjoyment, and appreciation. Students experience music from many cultures as well as familiar American styles in an attempt to develop a broad view of music and the world. Since very young students learn best through active participation, concepts such as tempo include physical movements and listening exercises. Students learn to explore their own creativity and to appreciate others' talents. Through formal and informal performances, students also learn the value of teamwork while reinforcing their individual performance skills.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$90 for 18 weeks (18 total classes = \$5 cost per session)

Middle School

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 4 days per week (M, T, W, TH) for 55 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$360 for 18 weeks (72 total classes = \$5 cost per session)

Drama

Curriculum Overview:

Students are involved in either a drama or musical production during the semester and experience the process of theater production and beginning acting. Elements of play production, characterization, and use of one's voice and body in acting are part of this class.

Being a part of a successful production gives students a chance to shine in a way that may not come up often in other activities. The chance to memorize and rehearse can give students a chance to explore language in a way that transcends learning issues and social fears. Being in a play can be a life-altering experience for some students.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$90 for 18 weeks (18 total classes = \$5 cost per session)

Middle School

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 4 days per week (M, T, W, TH) for 55 minutes per class.
- o Required minimum enrollment period: 12 weeks.
- o Cost: \$240 for 12 weeks (48 total classes = \$5 cost per session)

Physical Education

Curriculum Overview:

Playing games creates a mini-society within which students develop a sense of ethics and values as they learn, create, argue about, adjust, and often ignore the "laws" (rules) of the game. In the process, they begin to recognize the differences between their own egocentric needs and the common good. They learn firsthand the need for rules and game etiquette: that too many players "doing their own thing" (i.e., dominating play, cheating, whining, criticizing, not trying, giving up, etc.) destroy the game. Likewise, there are students who believe, absolutely, in the supreme authority of the "laws" of the game. Gradually these students learn the need for adjustment, leniency, and compassion as they begin to recognize and respect individual differences in size, ability, temperament, and maturity. Thus, students begin to learn the art of balancing competition with cooperation and, in the process, develop strategies for living as members of society.

Additionally, students learn the importance of physical fitness as the program emphasizes the importance of children being comfortable with their bodies and their own physical development.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$90 for 18 weeks (18 total classes = \$5 cost per session)

Middle School

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 2 days per week for 55 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$180 for 18 weeks (36 total classes = \$5 cost per session)

Fitness Challenge

Curriculum Overview:

This course is for students seeking a challenging fitness program. This instructor-directed class will meet four times per week and will include cardiovascular, flexibility, speed, and resistance training. Students prepare goals for the semester and assessment is based on their active participation, effort, and improvement. This is an ideal course for those who are looking to learn alternative and creative exercise options to help them achieve their fitness goals. Class size will be limited and will be available to middle grade students.

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 4 days a week, 55 minutes per class
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$360 for 18 weeks (72 total classes = \$5 cost per session)

Spanish

Curriculum Overview:

The goal of the K-5 Spanish program is to provide students with a solid foundation of vocabulary and conversational tools, while exposing them to a variety of cultures and traditions of Spanish-speaking countries. Teaching methods such as role-playing, songs, and games, provide students the opportunity to acquire vocabulary relevant to their life and students have multiple outlets for practicing and internalizing the Spanish. Children's books and music from Spanish-speaking countries help bring Spanish to life.

In upper elementary, the Spanish curriculum becomes more complex, as students begin to learn critical verbs and basic aspects of grammar. Examples of activities and projects at this level include describing weather conditions, buying clothes in a store, talking about friends and family, writing mini-books about Spanish-speaking countries.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets 2 days per week for 50 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$180 for 18 weeks (36 total classes = \$5 cost per session)

Middle School Spanish

Curriculum Overview:

The goal of the Middle School Spanish program is to prepare students for High School Level Spanish. Students progress through three levels all focusing on the four basic language skills – listening, speaking, reading, and writing as well as the development of cultural awareness.

Spanish I

Students learn grammar fundamentals, topical vocabulary, and accurate pronunciation within authentic situations while acquiring an appreciation of Spanish and Latin American cultures.

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 3 days per week for 55 minutes per class. This is a two-semester course. Students must begin with fall semester.
- o Required minimum enrollment period: 36 weeks (1 school year).
- o Cost: \$540 for 18 weeks (108 total classes = \$5 cost per session)

Spanish II

Students continue to develop the basic language skills with a more thorough study of vocabulary, grammar, and verb tenses. There is increased emphasis placed on reading and writing, but there is also great importance placed on a student's development in speaking the language.

- o Grade/Age Availability: Open to students in grades 6-8th. Spanish I or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 3 days per week for 55 minutes per class. This is a two-semester course. Students must begin with fall semester.
- o Required minimum enrollment period: 36 weeks (1 school year).
- o Cost: \$540 for 18 weeks (108 total classes = \$5 cost per session)

Spanish III

Students continue to develop their language skills through increased knowledge of vocabulary, grammar, and verb tenses. Continued emphasis is placed on a student's development in speaking the language but there is more importance placed on reading and writing.

- o Grade/Age Availability: Open to students in grades 6-8th. Spanish II or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 3 days per week for 55 minutes per class. This is a two-semester course. Students must begin with fall semester.
- o Required minimum enrollment period: 36 weeks (1 school year).
- o Cost: \$540 for 18 weeks (108 total classes = \$5 cost per session)

Technology

The Technology curriculum systematically ensures attainment of computer literacy, knowledge of applications such as word processing, spreadsheets, power point, and web browsers. Activities provide development in problem-solving, writing, research, and communications.

Computer Applications

Curriculum Overview:

This course covers the basics of computing with Windows as its operating system, design and layout techniques for desktop publishing, computer graphics, multimedia, and the Internet. Students will use Microsoft Office to learn word-processing, spreadsheet creation and manipulation, PowerPoint presentations, Access database management, and Movie Maker. The course will cover Internet topics including using web browsers for searching and internet safety.

- o Grade Availability: Open to students grades 2-5
- o Class Frequency: Class meets 1 day per week for 50 minutes per class.
- o Required minimum enrollment period: 18 weeks.
- o Cost: \$90 for 18 weeks (18 total classes = \$5 cost per session)

Media Development with Technology

Curriculum Overview:

This course introduces the uses of digital technology and graphics with cameras, CDs, DVDs, and scanners. Students will work on projects to develop multimedia presentations, edit, and design graphics with Adobe Photoshop for the web with an emphasis on development of critical thinking, communication, and technical skills.

- o Grade/Age Availability: Open to students in grades 6-8th. Computer Applications or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 5 days a week for 55 minutes per class. Units are divided into a series of (3) 4-week units. Two semesters are available.
- o Cost: \$450 for 18 weeks (90 total classes = \$5 cost per session)

Mathematics (Grade 8)

Algebra I

Curriculum Overview:

Algebra I approaches the subject through both direct instruction and real world applications of algebraic concepts. Most lessons are teacher directed with student participation through note talking, using whiteboards, graphing calculators, and pencil and paper. Students will also have the opportunity to use the discovery method of learning, as they work on investigations with partners or in small groups. Student completing this course successfully could choose to enter Geometry in the 9th grade. Students can take the End of Course test at the conclusion of the course.

- o Grade/Age Availability: Open to students in the 8th grade. 7th grade math or equivalent competency is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 5 days per week for 55 minutes per class. This class is two semesters and both semesters are required to take the EOC test.
- o Cost: \$450 per semester for 18 weeks (90 total classes = \$5 cost per session)