

MORGANTON DAY SCHOOL

Explore, Acquire, Excel

Course Bulletin for Home Schools Kindergarten - 8th Grade

**Morganton Day School is pleased to partner with
Home School families and students in Burke
County to support and supplement the education
of today's students and tomorrow's leaders.**



MORGANTON DAY SCHOOL

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Morganton, NC
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Welcome to Morganton Day School

Founded in 1977, Morganton Day School (MDS) serves children from Kindergarten to Eighth Grade. With very low teacher to student ratios and a dedication to our students' success, MDS gives your child the individualized attention to help them achieve their maximum potential.

Morganton Day School (MDS) is dedicated to a philosophy of experiential, inquiry-based learning, and promotes a concern for the uniqueness of the individual as a member of a global community. At MDS, exceptional academic goals are met without compromising the child's spirit, human dignity, or self esteem.

In a new educational venture, MDS is excited to share unique educational opportunities to home schooled students in Burke, Caldwell, and surrounding counties. Morganton Day School invites eligible Home School students, grades K - 8, to enroll in a variety of classes designed to supplement their current home school curriculum. Students may enroll for an entire school year or per trimester. Space is limited and students are encouraged to apply for admission at least 30 days prior to the trimester.



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How to Register

All students must apply for admission and receive acceptance to the MDS Home School program before enrollment in classes can be finalized.

ENROLLMENT POLICY

Morganton Day School admits families and students who embrace the philosophical foundations of experiential education, parental involvement, and community service. The school seeks to build a community of families with a broad range of backgrounds and perspectives in order to enhance cultural richness and diversity.

Just as parents have expectations of MDS, the school, likewise, has expectations of parents and students. Steps for enrollment are established to assure clarity of communication, and the securing of adequate information for wise decision-making.

ENROLLMENT PROCEDURES

- Contact the Morganton Day School Office to receive current schedule and course availability, schedule a visit, and meet with the Head of School for admissions interview.
- Complete all necessary paperwork including enrollment application, immunization records, recommendation forms, and current achievement test results or EOG scores.
- Submit enrollment application with \$100 deposit, applicable to course fees.
- Acceptance Letter will be sent following review of all documents.
- A waiting list will be established for classes that are not linear in nature.

TUITION/FEES

The MDS Home School Fee schedule is set per class and directly correlates with contact time. See specific course offering for fees.

IMPORTANT DATES and NUMBERS

2009-2010 School Calendar	
1st Trimester Begins	8/25
Labor Day	9/7
Staff Development/No Classes	9/28
Staff Development/1/2 day morning only.....	10/23

Staff Workday/No Classes	11/9
2nd Trimester Begins	11/23
Thanksgiving Holiday	11/25-11/27
Winter Break	12/23-1/4
MLK Holiday	1/18
Staff Workday/No Classes	1/19
Staff Development/No Classes	2/19
3rd Trimester Begins	3/8
Staff Workday/No Classes	3/12
Staff Development/No Classes	3/26
Spring Break	4/2-4/9
Staff Workday/No Classes	5/28
Memorial Day	5/31
Last Day of School	6/10

INCLEMENT WEATHER

In the event of inclement weather, the Head of School will determine whether to hold classes that day. The Head of School will call in a decision by 6:45 AM to area radio and television stations and also place a recorded message on the school answering machine.

The following area stations will make the announcement: Radio Station: 92.1 TV Stations: WBTV, WSOC, WCNC, WLOS

Snow make-up days - March 12, April 2

CANCELLATION and REFUND POLICY

MDS reserves the right to cancel course offerings stated in the course bulletin due to class space or scheduling constraints. If MDS cancels a course, 100% of tuition fees are refundable; otherwise, all fees are nonrefundable.

To officially withdraw from the MDS Home School program, families must contact the office and request to be withdrawn.

MORGANTON DAY SCHOOL

Home School Collaboration

305 West Concord Street

Morganton, NC 28655

828-437-6782

Application for Enrollment

APPLICANT INFORMATION:

Date of Application _____

Name _____
First Middle Last Preferred

Date of Birth _____ Age ____ Sex ____

Class _____ Grade _____

Applying for Classes/Grade: _____

Trimesters - 1 _____ 2 _____ 3 _____

Street Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Social Security # _____

PARENT INFORMATION:

Father:

Name _____

Home Address _____

Home Phone _____ Cell Phone _____ Email _____

Occupation _____ Employer _____

Employer Address _____ Business Phone _____

Mother:

Name _____

Home Address _____

Home Phone _____ Cell Phone _____ Email _____

Occupation _____ Employer _____

Employer Address _____ Business Phone _____

Student lives with: Both Parents _____ Mother _____ Father _____ Other _____

If parents are divorced, who has legal custody? _____

Name of person financially responsible: _____

ADDITIONAL INFORMATION:

Name, age, and current school of siblings: _____

Relatives who have attended or are currently enrolled at MDS _____

Applicant's current school _____ Grade _____

Grandparents:

Name _____

Home Address _____

Home Phone _____ Cell Phone _____ Email _____

ABOUT THE APPLICANT:

Please tell us about your child. What are his/her strengths and weaknesses?

Has your child received counseling/tutoring/testing for academic or behavioral issues? If so, please explain:

Are there any special accommodations your child in order to be successful in an MDS classroom?

Signature of Parent(s)/Guardian(s) _____ Date _____

TO APPLY:

Please return this form with full payment to:

Morganton Day School
305 West Concord Street
Morganton, NC 28655
Phone: 828-437-6782

Morganton Day School welcomes and admits qualified students without regard to race, color, religion, or ethnic origin.

The Arts

Recognizing that the study of the fine arts is a key component of a balanced education, our teachers provide students the opportunity for exploration of their creativity. By learning the importance of self-discipline, precise attention to detail, and the desire to stretch their talents, students are better prepared to excel in all aspects of their lives, including their academic achievement.

Visual Arts

Curriculum Overview:

Students in Grades K- 5 study art once a week. The primary goal of the art program is to foster and develop independent, creative thinking skills and imagination within each child. Through the process of art creation, these skills are strengthened as students express their own emotions and facilitate their own experiences within the framework of each art project.

Students are exposed to the major art movements and artists of western as well as nonwestern traditions. Students explore various art tools, skills, techniques, and methods in a curriculum that focuses on the elements and principles of design, proportion, perspective, composition, art history, and aesthetic awareness.

Through continuous creation of art, students begin to understand that art is a process of continual learning, discovery, and improvement in which each object produced is of less importance than what is learned from making it.

By focusing on art creation and the process of creating, the students are active participants in their learning. In cooperative group projects, along with individual projects, the students learn to be open to outside resources and input from other makers of art just as professional artists are. By learning the traditions and history of art through their introduction into art production, the students discover new worlds of knowledge, new perspectives, and new in-roads to understanding. Art becomes a content area very much integrated into other fields.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 1 Trimester (12 weeks total).
- o Cost: \$60 for 12 weeks

Middle School Visual Arts helps students gain an understanding of fundamental art and design concepts. Students experiment with line, shape, color, balance, and composition. Although the primary focus is on studio art, art history is integrated into the program.

Each unique course teaches the basic principles and elements of art and the effective use of various media. The 12-week course includes instruction and experience in developing unique images through drawing, painting, mixed media, construction, design, printmaking, and sculpture.

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Multi-aged class meets 4 days per week (M, T, W, TH) for 55 minutes per class. Students may enroll for one or more trimesters.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$240 for 12 weeks

Music/Drama

Curriculum Overview:

The music curriculum is a comprehensive program that teaches the basic elements of music - rhythm, melody, expressive qualities, and harmony - by using various modes of engagement. Musical interaction through movement, singing, playing, creating, and listening helps develop musical ability, enjoyment, and appreciation. Students experience music from many cultures as well as familiar American styles in an attempt to develop a broad view of music and the world. Since very young students learn best through active participation, concepts such as tempo include physical movements and listening exercises. Students learn to explore their own creativity and to appreciate others' talents. Through formal and informal performances, students also learn the value of teamwork while reinforcing their individual performance skills.

Being part of a successful production gives students a chance to shine in a way that may not occur often in other activities. The chance to memorize and rehearse can give students a chance to explore language in a way that transcends learning issues and social fears. Being in a play can be a life-altering experience for some students.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$60 for 12 weeks

Middle School Chorus

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets one day per week for 55 minutes.
- o Required minimum enrollment period: 12 weeks.
- o Cost: \$60 for 12 weeks



Physical Education

Curriculum Overview:

Playing games creates a mini-society within which students develop a sense of ethics and values as they learn, create, argue about, adjust, and often ignore the "laws" (rules) of the game. In the process, they begin to recognize the differences between their own egocentric needs and the common good. They learn firsthand the need for rules and game etiquette: that too many players "doing their own thing" (i.e., dominating play, cheating, whining, criticizing, not trying, giving up, etc.) destroy the game. Likewise, there are students who believe, absolutely, in the supreme authority of the "laws" of the game. Gradually, these students learn the need for adjustment, leniency, and compassion as they begin to recognize and respect individual differences in size, ability, temperament, and maturity. Thus, students begin to learn the art of balancing competition with cooperation and, in the process, develop strategies for living as members of society.

Additionally, students learn the importance of physical fitness as the program emphasizes the importance of children being comfortable with their bodies and their own physical development.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets one day per week for 50 minutes per class.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$60 for 12 weeks

Middle School

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Multi-aged class meets 3 days per week for 55 minutes per class.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$150 for 12 weeks



Spanish

Curriculum Overview:

The goal of the K-5 Spanish program is to provide students with a solid foundation of vocabulary and conversational tools, while exposing them to a variety of cultures and traditions of Spanish-speaking countries. Teaching methods such as role-playing, songs, and games, provide students the opportunity to acquire vocabulary relevant to their lives. Students have multiple outlets for practicing and internalizing Spanish. Children's books and music from Spanish-speaking countries help bring Spanish to life.

In upper elementary, the Spanish curriculum becomes more complex, as students begin to learn critical verbs and basic aspects of grammar. Examples of activities and projects at this level include describing weather conditions, buying clothes in a store, talking about friends and family, and writing mini-books about Spanish-speaking countries.

- o Grade Availability: Open to students grades K-5
- o Class Frequency: Class meets 2 days per week for 50 minutes per class.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$120 for 12 weeks

Middle School Spanish

Curriculum Overview:

The goal of the Middle School Spanish program is to prepare students for High School Level Spanish. Students progress through three levels all focusing on the four basic language skills – listening, speaking, reading, and writing as well as the development of cultural awareness.

Spanish I

Students learn grammar fundamentals, topical vocabulary, and accurate pronunciation within authentic situations while acquiring an appreciation of Spanish and Latin American cultures.

- o Grade/Age Availability: Open to students in grades 6-8th
- o Class Frequency: Class meets 2 days per week for 55 minutes per class. This is a three trimester course. Students must begin with fall trimester for one or more consecutive trimesters.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$120 for 12 weeks

Spanish II

Students continue to develop the basic language skills with a more thorough study of vocabulary, grammar, and verb tenses. There is increased emphasis placed on reading and writing, but there is also great importance placed on a student's development in speaking the language.

- o Grade/Age Availability: Open to students in grades 6-8th. Spanish I or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 2 days per week for 55 minutes per class. This is a three trimester course. Students must begin with fall trimester for one or more consecutive trimesters.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$120 for 12 weeks

Spanish III

Students continue to develop their language skills through increased knowledge of vocabulary, grammar, and verb tenses. Continued emphasis is placed on a student's development in speaking the language but there is more importance placed on reading and writing.

- o Grade/Age Availability: Open to students in grades 6-8th. Spanish II or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 2 days per week for 55 minutes per class. This is a three trimester course. Students must begin with fall trimester for one or more consecutive trimester.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$120 for 12 weeks

Technology

The Technology curriculum systematically ensures attainment of computer literacy, knowledge of applications such as word processing, spreadsheets, Power Point, and web browsers. Activities provide development in problem-solving, writing, research, and communications.

Computer Applications

Curriculum Overview:

This course covers the basics of computing with Windows as its operating system, design and layout techniques for desktop publishing, computer graphics, multimedia, and the Internet. Students will use Microsoft Office to learn word-processing, spreadsheet creation and manipulation, PowerPoint presentations, Access database management, and Movie Maker. The course will cover Internet topics including using web browsers for searching and internet safety.

- o Grade Availability: Open to students grades 2-5
- o Class Frequency: Class meets 1 day per week for 50 minutes per class.
- o Required minimum enrollment period: 1 trimester - 12 weeks.
- o Cost: \$60 for 12 weeks

Media Development with Technology

Curriculum Overview:

This course introduces the uses of digital technology and graphics with cameras, CDs, DVDs, and scanners. Students will work on projects to develop multimedia presentations, edit, and design graphics with an emphasis on development of critical thinking, communication, and technical skills.

- o Grade/Age Availability: Open to students in grades 6-8th. Computer Applications or equivalent competency level is a pre-requisite requirement for this class.
- o Class Frequency: Class meets 5 days a week for 55 minutes per class.
- o Cost: \$300 for 12 weeks

Mathematics (Grade 8)

Algebra I

Curriculum Overview:

Algebra I approaches the subject through both direct instruction and real world applications of algebraic concepts. Most lessons are teacher directed with student participation through note taking, using whiteboards, graphing calculators, and pencil and paper. Students will also have the opportunity to use the discovery method of learning as they work on investigations with partners or in small groups. Students completing this course successfully could choose to enter Geometry in the 9th grade. Students are required to take the End of Course test at the conclusion of the course.

- o Grade/Age Availability: Open to students in the 8th grade. A passing grade on the Pre-Algebra Aptitude test is a prerequisite for this class.
- o Class Frequency: Class meets 5 days per week for 55 minutes per class. This is a year long course. The entire course is required to take the EOC test.
- o Cost: \$900 for 36 weeks

CLASS SCHEDULE 2009-2010

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY			FRIDAY	
8:00 - 8:45					5 th Technology						
8:45 - 9:30	2 nd Spanish		4 th grade Spanish		4 th Spanish		2 nd Spanish				
8:50 - 9:45	Pre/A	8 th Tech	Pre/A	8 th Tech	Pre/A	8 th Tech	Pre/A	8 th Tech	Pre/A	8 th Technology	
9:50 - 10:35	3 rd SP	K Tech	K SP	1 st Tech	1 st SP	2 nd Tech	5 th SP		3 rd Tech		4 th Technology
10:40 - 11:25	1 st SP		5 th SP	1 st Art	3 rd SP	K Art	KSP	3 rd Music	4 th Art	4 th /5 th Music	
10:55 - 11:50	Algebra	7 th /8 th Tech	Algebra	7 th /8 th Tech	Algebra	7 th /8 th Tech	Algebra	7 th /8 th Tech	Algebra	7 th /8 th Technology	
12:20 - 1:15	6 th Tech		6 th Tech		6 th Tech		6 th Tech		6 th Tech		6 th Technology
12:45 - 1:30	2 nd PE		4 th /5 th PE	3 rd Art	K PE	5 th Art	K/1 st Mu- sic	2 nd Art	2 nd Music		
1:20 - 2:15	Middle School Spanish 1		Middle School Spanish 2		Middle School Spanish 3		Middle School Spanish 1			Middle School Spanish 2&3	
1:30 - 2:15			3 rd PE		1 st PE						
2:20 - 3:15	Middle School PE	Middle School Art	Middle School PE	Middle School Art	Middle School PE	Middle School Art		Middle School Art	Middle School Music		

2009-2010 Schedule

JULY

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	H	H	H	28
29	30					

DECEMBER

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	H	H	H	H
23	H	H	H	H		

JANUARY

S	M	T	W	R	F	S
					H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

S	M	T	W	R	F	S
				1	H	3
4	H	H	H	H	H	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

JUNE

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Teacher Workday - Green, Staff Development - Yellow, Student Conferences - Blue, Holidays - Red

MORGANTON DAY SCHOOL

STUDENT CODE OF HONOR

The Honor Code is the foundation of a value system and a cornerstone of life-long character. The Honor Code is:

I will respect self, others and property,
care for others, and be a responsible student and citizen.

As a member of the Morganton Day School community, I agree that I will demonstrate respect for every other member of our community. I commit myself to promoting behaviors that are valued at Morganton Day School.

RESPECT: The demonstration of proper consideration, appreciation, concern, and regard for the positions, gifts, abilities, and beliefs of each member of our community and for our environment.

CARING: The provision of what is necessary for the welfare and protection of someone.

RESPONSIBLE: To be morally accountable for one's behavior; capable of being trusted.

Violations of the Honor Code are reported to and addressed by the Head of School and faculty committee. This committee reviews the issue and decides appropriate disciplinary action which may include suspension from school, extended isolation from peers, community service, or dismissal.

The MDS community utilizes cooperative effort to solve problems. The principles expressed here will encourage problem resolution and the development of independent minds and cooperative spirits.

DISCIPLINE

Students are expected to live by the guidelines established by the Student Code of Honor. Generally, disciplinary actions with students will be handled by the classroom teacher or supervising teacher. Each classroom teacher has written guidelines for their respective classes which are given to the students at the beginning of the year. If a situation becomes serious, the teacher will contact the parents of the student involved and inform the Head of School to schedule a conference.

In extreme situations, the student may be referred directly to the Head of School, who will evaluate and assess the situation and communicate with parents and teachers as appropriate. The Head of School will determine an appropriate punishment for the student which could include suspension or dismissal from Morganton Day School.

Attendance and Punctuality

Because there is a high positive correlation between performance and attendance, students are expected to be present daily unless illness or other necessary commitments, such as doctor appointments. Likewise, punctuality affects performance and self-esteem. Parents are expected to see that children arrive at school on time. Students can begin entering the buildings 10 minutes before instruction begins. Students arriving after instruction time has begun are counted as tardy. Students must be picked up within 5 minutes of the course end.

Attendance records are required by the State of North Carolina, and are kept in each student's permanent file. Please inform the school office when a child is absent or late.